



# Interactive Machine Learning Navigation

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### Goal

• Navigation : determine paths to go from one point to an other.



### **Summary**

- **Classical approaches**
- **GNG**
- **SGNG**

### Mesh



A simple environment (obstacles are in dark grey) represented by a mesh. The avatar can navigate in the zone defined by the mesh (in grey) because it knows there are no obstacles in this zone. Different algorithms can be used to find optimal paths.

- requires an algorithm to find the optimal path between two points
- a path which may not be natural or believable

# Graph



A simple environment (obstacles are in grey) represented by a graph. Nodes are represented by circles and edges by black lines. An avatar can move from one node to another only if the nodes are connected by an edge. Usually, an  $A^*$ is used to find the path between two nodes.



• Classical bots are designed to follow pre-defined waypoints determined by the map designer.



• These bots need to have a waypoint file for each map, or a pathnode system embedded in the map.

#### *Quake 3 Arena* bots

• use an area awareness system file to move around the map



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### *Counter-Strike* bots

• use a waypoint file

### *Unreal Tournament*'s series bots

• use a pathnode system embedded in the map to navigate



#### *Valve* bots

- To support the many community-created maps, some games include an automatic mesh generation system
- The first time users attempt to play a custom map with bots, the generation system will build a navigation file for that map. Starting at a player spawn point,<br>walkable space is sampled by "flood-filling" outwards from that spot, searching<br>for adjacent walkable points.
- Finally, dynamic bots are able to dynamically learn levels and maps as they play.<br>RealBot, for *Counter-Strike*, is an example of this. However, this learning is not guided by human behavior.
- Navigation points obtained will therefore not produce believable behavior. The paths the bots use to go from one point in the environment to another do not resemble those human players would take. This problem comes not from the decision-making process itself, but from the representation of the environment it uses. Indeed, the bots use navigation points in the environment which may not accurately or naturally represent how players use the same environment.

### Summary

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- Error = how well the node represents its surroundings
- The fewer errors a node has, the better it represents its surroundings

while Number of nodes  $\leq N_{max}$  do Get input position  $(4(a))$ Pick the closest  $(n_1)$  and the second closest nodes  $(n_2)$   $(4 \text{ (b)})$ Create edge between  $n_1$  and  $n_2$  (4 (c)). If an edge already existed, reset its age to 0. Increase the error of  $n_1$  (4 (d)) Move  $n_1$  and its neighbors toward the input  $(4 \n(e))$ Increase the age of all the edges emanating from  $n_1$  by 1 (4 (f)) Delete edges exceeding a certain age  $(4 (g))$ **if** Iteration number is a multiple of  $\eta$  then Find the maximum error node  $n_{max}$ Find the maximum error node  $n_{max2}$  among the neighbor of  $n_{max}$  (4 (h)) Insert node between  $n_{max}$  and  $n_{max2}$  (4 (i)) Decrease the error of  $n_{max}$  and  $n_{max2}$ end if

Decrease each node's error by a small amount  $(4 (j))$ end while



- Fails to handle temporal series
- Grow up over the time

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 $nodes \leftarrow \{\}$ edges  $\leftarrow \{\}$ while teacher plays do  $(x,y,z) \leftarrow \text{teacher's position}$ if  $|nodes| = 0$  or 1 then  $nodes \leftarrow nodes \cup \{(x,y,z,error=0)\}$ end if if  $|nodes| = 2$  then edges  $\leftarrow \{(\text{nodes}, \text{age}=0)\}\$ end if  $n_1 \leftarrow \text{closest}((x,y,z),\text{nodes})$  $n_2 \leftarrow \text{secondCloses}((x,y,z),\text{nodes})$ edge  $\leftarrow$  edges  $\cup$  {{ $n_1, n_2$ }, age=0}}  $n_1.\text{error} + = ||(x,y,z)-n_1||$ Attract  $n_1$  toward  $(x,y,z)$  $\forall$  edge  $\in$  edgesFrom $(n_1)$ , edge.age++ Delete edges older than  $Age$ Attract neighbors $(n_1)$  toward  $(x,y,z)$  $\forall$  node  $\in$  nodes, node.error- $=Err$ if  $n_1$  error  $\frac{1}{\sqrt{2}}$  then  $maxErrNei \leftarrow maxErrorNeighbour(n_1)$  $newNode \leftarrow between(n_1, maxErrNei)$  $n_1$ .error $/=2$  $maxErrNei_error/=2$  $newError \leftarrow n_1. error+maxErrNei. error$  $nodes \leftarrow nodes \cup \{(newNode,newError)\}$ end if end while









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**SGNG iteration 1** 



**GNG iteration 1** 







**GNG iteration 2** 



**SGNG iteration 5** 



**GNG iteration 5** 



**SGNG iteration 8** 





**SGNG iteration 10** 



**GNG iteration 10** 

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 $\begin{array}{c} \text{GNG} \longrightarrow \\ \text{SGNG} \longrightarrow \end{array}$ 





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**GNG iteration 2** 

**SGNG iteration 5** 



**GNG iteration 5** 



**SGNG iteration 8** 



**GNG iteration 8** 



**SGNG iteration 10** 



**GNG iteration 10** 



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F. Tence, L. Gaubert, J. Soler, P. De Loor, and C. Buche. Stable Growing Neural Gas: a Topology Learning Algorithm based on Player Tracking in Video Games. *Applied Soft Computing (ASC)*, 13(10):4174-4184, 2013.





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