# MULTI-AGENTS SYSTEMS AND INTERACTIVE SIMULATION

Complex systems & Agent-based modelling and simulation

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### Plan

- 1. System complex: an Introduction
- 2. Modelling and Simulation
- 3. Multi-Agent Systems for complex systems modelling and simulation
- 4. Implementing ABM
- 5. Visualisation and Interactions with an Agent-Based simulation
- 6. Issues and challenges in Agent-Based Models

### What's complexity?

## Example: the biologic complexity

How to comprehend it?
 Reductionism since 300 years



### What's complexity?

## Example: the biologic complexity

- How to comprehend it?
  Reductionism since 300 years
- OK, but how do we go back up?
- It's complex:

self-organisation, interdependence, positive/negative feedbacks, *emergent* properties



### What's complexity?

Another example: the brain

- about 10<sup>11</sup> neurons
- interconnected by synapses, communicating by electrical and chemical impulses



### Complexity: a scientific challenge

**THE question** that tries to answer the science of complex systems is:

How large systems

- made of (many) "simples" parts,
- with a limited communication between these parts,
- and without any leader or centralized control,

can exhibit adaptive, organised, emergent - well, complex - behaviours?

« The whole is greater than the sum of its parts » - Aristote

### A concrete question



Why?

#### A few hypothesis:

- Predators
  - only one (large and threatening) organism
  - harder to target and hunt one individual among thousand
- More effective as predators (cooperative hunt)
- Improve the aerodynamics! (Tour de France!)

And more, non-exclusives, hypothesis

### How? (and how to verifiy it?)

We know that 1) there is no leader and 2) no global knowledge

"Boids" Model [Craig Reynolds, 1987] :

Inspired by **particle system**, used in animation of complex phenomena (e.g. clouds, fire):

- collections of individual particles
- each one has its own state (position, velocity, lifetime ...)
- particles' behaviour is defined w/r/t its state

Reynolds' idea is that boids can be seen as particles, that **have to be influenced by the others** to flock in a coherent manner

The boids' behaviour is defined w/r/t its state <u>and</u> its interactions

### How? (and how to verifiy it?)

We know that 1) there is no leader and 2) no global knowledge

"Boids" Model [Craig Reynolds, 1987]:

Only 3 rules to define the behaviour of each bird

(in order of importance)

1. <u>Separation</u>: steer to avoid crowding local flockmates.

2. <u>Alignment</u>: steer towards the average heading of local flockmates.

3. <u>Cohesion</u>: steer to move towards the average position of local flockmates.







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And then, what? **Computer simulation**, with for ex. **NetLogo** *(http://ccl.northwestern.edu/netlogo/)* 



Experiment the model, test hypothesis, investigate parameters

### To resume

Complex systems are composed of large numbers (and diversity) of individuals/entities, situated in a shared environment, and that can be seen as autonomous, interconnected and interacting between them and the environment without any centralized control.

**Difficult** (if not impossible) **to explain** their essential functional global properties by simply describing a limited number of parameters or characterizing variables

They exhibits *emergent* properties, i.e. properties that result from the interaction between the components (not the properties of the components themselves).

#### Emergence

- Emergence is the process of deriving some new and coherent structures, patterns and properties in a complex system
- Emergent phenomena occur due to the non-linear and distributed interactions between the elements of the system
- Emergent phenomena are observable at a macro-level, even though they are generated by micro-level elements





#### Emergence

- The system (macro) has properties that the elements (micro) do not have
- The emergent phenomena can also feedback/influence the elements e.g. traffic jam influences drivers, stock market influences buyers...



- Emergence
- Self-organisation
  - Changes to the internal order or organisation of a system without guidance or management from an outside source
  - Neural networks, flocking behaviour, natural section (characteristics that support survival become more common in the species) ...
  - Self-organisation by local interaction and feedback loops
  - direct: entity <-> entity

AgressorDefender.jar

- indirect: entity <-> environment <-> entity (stigmergy in social insects)
- Often confused with emergence!e.g. division of labor, flock



- Emergence
- Self-organisation
- Self-adaptation
- Decentralisation
- Non-linearity (random, path-dependance)



• « Butterfly effect » : small actions, big consequences



Sea otter and kelp forests



https://www.youtube.com/watch?v=ysa5OBhXz-Q

#### Example: Ant nests and "highways"





- Emergence of structures and global behaviour: shortest path in foraging
- Decentralization
- Ant self-organization: roles in the nest, foraging, nest building...
- Self-adaptation of the system in case of disruption (attack, famine...)
- Non-linearity (e.g. in random food search)

# Complex systems and other sciences

- **Complex systems are found in all sciences**
- Introduce universal principles that can be used to describe and solve problems from particle physics to economics, biology, chemistry, social sciences...
- Examples?
- They therefore make the **link** between chemistry, physics, biology, anthropology, sociology, computer science...
- Transfer of ideas and results between these different research fields





### Understanding complexity The models' role

#### **Jacques Tisseau**

« Describing, explaining, predicting and simulating the behavior of natural or artificial complex systems is, for scientists, one of the major challenges of the 21st century »

- The understanding and/or implementation of a complex system depends on modeling
- Study of these models through simulation
- in virtuo simulation: visualise the model's behaviour and interact whit the simulation

### Plan

#### 1. System complex: an Introduction

- 2. Modelling and Simulation
  - 1. What's a model? Why modelling and simulating?
  - 2. General principles of modelling
  - 3. Modelling engineering: process and strategies
  - 4. Agent-Based Models ?
- 3. Multi-Agent Systems for complex systems modelling and simulation
- 4. Implementing ABM
- 5. Visualisation and Interactions with an Agent-Based simulation
- 6. Issues and challenges in Agent-Based Models

### What's a model?

- A model is a simplified representation of reality, a tool for reflection
- One (or several) aspect(s) of the real system
- Exemples : maquette, drawing, robot, equation ...



Real bird



Flying maquette



MODELLING

Digesting robot



Schematic description

### " Modelling" and "simulating"

#### - Modelling is

- taking a biased view of <u>one</u> representation of reality
- an abstract process
  - without computational aspects (e.g. time management)
  - without technological aspects (e.g. platform, language)

- Simulating is to experiment with the model by "immersing" it in time, with the aim of

- understanding the real system
- testing new hypothesis
- predicting the evolution of the real system
- calibrating and validating the model in an experimental approach



### " Modelling" and "simulating"



From [F. Klügl 2016]

### Concretely Modelling paradigms

	Models	Global behavior of the system
	Agent-Based Models (ABM, IBM) <i>"bottom-up"</i>	Results of micro level dynamics (interactions and agents' behavior)
	Participatory models played by several experts	Given by the experts
	<b>Expanded models</b> Known configurations based on dataset	Given by the data
)	<b>Population models</b> Or Equation-Based Models (EBM) <i>"top-down"</i>	Given by the equations
+ hybrids!		







$$dz/dt = F(x,y)$$

y = f(y)

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#### **Example: predator-prey dynamics**

- Predators:
  - feed on prey
  - reproduce
  - starve to death



- Prey:
  - feed on grass
  - reproduce
  - die of old age



How evolve the two populations?

#### **Example: predator-prey dynamics**

• « Top-down » approach: differential equation systems





#### Example: predator-prey dynamics

• « Top-down » approach: differential equation systems





Does not take into account:

- The space/environment (location of prey, grass, fences, dry periods...)
- The diversity of individuals
- The non-deterministic nature of real life

Does not allow to explain what are the different mechanisms that make up emergent phenomena

#### **Example: predator-prey dynamics**

- « Bottom-up » approach: ABM
  - Prey and predator as agents
  - Interactions
  - Environment
  - Randomness!



### Why model and simulate...

#### ... in general?

- The part of the real world that should be studied is not accessible
- Experimenting with the real world is prohibited
- The time scale of behavior or system size may prohibit observation either because its dynamics advances too fast or system size is too small
- The simulated model and its environment are perfectly controllable (parameters, variables ...)
- Putting a scientific theory into practice through modelling then through virtual experimentation
- Predict, approximate by simulating the model
  Weather forecasting -> climate model

### Why model and simulate...

#### ... complex systems?

 The only way to understand, descibe, explain how emerging, self-\* properties arise

« *I can't understand what I can't create* » Richard Feynman

- Create artificial systems that include swarm algorithms, self-organising properties (e.g. task allocation) ...
- ... and the human in interaction with the system

### Modelling: 5 General Principles [Pidd, 1996]

#### 1. Model Simple, Think Complicated

A model does not have to resemble all the complexity of the original system. Models -> tools for thinking.

#### 2. Be Parsimonious : Start Small and Add

To be applied when it is not clear how simple a model of a system can be. KISS

#### 3. Divide and Conquer : Avoid Mega-Models

Large models are hard to validate, interpret, calibrate and explain. Use a component-based design that allows to tackle parts of the model separately as modules.

#### 4. Do not Fall in Love with Data

The model should drive the data collection and not vice versa. Start with a simple model and calibrate/validate it with available data; if the model needs to be refined, then additional data collection may be necessary.

#### 5. Model Building May Feel Like Modeling Through

Modeling is not a linear step-by-step, nor a smooth process. 90% model assessment, problem definition... 10% model implementation

### Strategies for Iterative Model Development KISS

#### "Keep It Simple, Stupid"

- Keep the model as simple as possible for generating the appropriate behavior
- Simplicity also refers to the modeling and simulation paradigm used
- Not trivial to see how to modify a model for producing any additional phenomena
- 1. Identify and describe the set of observable properties (statements) about the real system S.
- 2. Define a model  $M_0$  that is apparently too simple for reproducing the system with all its properties
- 3. By calibration, determine the set  $M_S$  of properties, that are reproduced by  $M_0$ .
- 4. M <-  $M_0$
- 5. Repeat Until  $M_S = S$ 
  - a)  $M \leq M$  modify model M for producing more elements in S than in the last iteration.
  - b) Calibrate M and determine  $M_S$  as the set of properties reproduced by M.

# Strategies for Iterative Model Development KIDS

#### "Keep It Descriptive, Stupid"

- « The point is that it is simply not appropriate to make simplifications before one knows what is relevant and what not ».
- Models of complex systems must sometimes contain a certain level of detail to be creditable.
- What to do if the model is not sufficiently valid in terms of aspects that are not reproduced ?
- 1. Repeat until a valid model Ms is constructed
  - a) Define a model M that contains all apparently relevant aspects of agent behavior
  - b) Identify all assumptions and make explicit all parameter in M
  - c) Execute a sensitivity analysis for all parameter of M and eliminate all blocks of behavior that are controlled by a parameter without effect on the overall outcome.
  - d)  $M_s \leq M$
  - e) Test  $M_s$  for credibility and validity

### Strategies for Iterative Model Development TAPAS

#### "Take A Previous model, Add Something"

- Pragmatic, focusses on existing **reusable** models
- Related to the KIDS-based strategy but takes an existing model as a starting point
- Selection of the model: reusability, documentation, model description, understandable implementation, data availability ...
- 1. Select an appropriate existing model M
- 2. if M is not implemented, implement it and validate it using model alignment with respect to published data about M.
- 3. Add new, additional aspects to produce  $M_{add}$
- 4. Test and Validate  $M_{add}$

if sufficient, ready, else go back to 3 or - if necessary to 1.

### Modelling and Simulating Global process

#### Step 1: Modelling

#### 1. Starting point: **a scientific question**

- problem and positioning
- a targeted system
- data (for model **calibration** and **validation**)
- a scientific hypothesis
- 2. A theoretical framework
- 3. Observed phenomena, patterns, properties that the model will have to reproduce
- 4. Model **verification** (experts)

-> A conceptual model, according to a paradigm, of the targeted system

### Modelling and Simulating Global process

#### Step 2: Simulating

- 1. Simulation questions
  - What are the expected answers?
  - Which data to use to compare to the simulation output?
- 2. An implementation of the model
- 3. An experimental protocol
- 4. Analysis of parameter bias and sensitivity
- 5. Calibration


# Modelling and Simulating Global process

#### Step 3: Results analysis

- 1. Which representation of the results?
  - Evidence of the production of phenomena and expected simulated patterns
- 2. Model validation
- 3. Exploitation of the results: refutation or validation of the hypothesis
- 4. **Reformulation** of the initial scientific question
- 5. Enrich the theoretical framework with new hypotheses
- 6. **Publish** a scientific article!

Description du modèle ??

# Agent-Based Models When to use them?

- 1. Agents are a natural metaphor
  - Easy to identify agents as individual entities of a system
- 2. Individual (micro) behaviors are simpler than the behavior of the overall system (macro)
- 3. Numerous and strong interactions between entities
- 4. The entities' behaviour depends on the **context** 
  - Local properties of the environment, neighborhood, internal state...
- 5. Focus on the **complex** properties of the system
  - Links between processes at different scales (micro-macro)
  - The aim is to explain the mechanisms behind these properties

# Agent-Based Models When to use them?

#### **Example: segregation**

 In Los Angeles, despite a weak trend towards segregation among residents of different neighborhoods, well-defined ethnic neighborhoods are emerging. How to **explain** it?

- 1. Residents -> agents
- 2. Segregation -> interactions between neighbors
- 3. Hard to explain the macro behavior -> micro is simpler
- 4. Context -> neighborhood
- 5. The aim is to explain
- -> Agent-Based approach

# Agent-Based Models When to use them?

#### **Example: segregation**

 In Los Angeles, despite a weak trend towards segregation among residents of different neighborhoods, well-defined ethnic neighborhoods are emerging. How to explain it?

Thomas Schelling's model, 1971 :

 A preference of 30% for its neighborhood is enough to reveal distinct neighborhoods.



emerge

# What is the focus of the ABM approach?

 Influence of individual behaviour on the system (emergence) and of the system on individuals (immersion) - macro-micro link



- Local interactions
- Life cycle of individuals
- Plasticity of behaviour, the evolution of entities

influence

# Plan

- 1. System complex: an Introduction
- 2. Modelling and Simulation
- 3. Multi-Agent Systems for complex systems modelling and simulation
  - 1. MAS: reminder and definition
  - 2. The MAS approach for modelling: principles and case study
  - 3. Modelling time in simulations
- 4. Implementing ABM
- 5. Visualisation and Interactions with an Agent-Based simulation
- 6. Issues and challenges in Agent-Based Models

### Agent definition in MAS

An **agent** is seen as an **autonomous** entity, which can **perceive** and **act** in its **environment**, and which is able to **interact** with other agents



<sup>[</sup>Michel et al., 2009]

## Agent definition in MAS

#### 4 main concepts

- 1. Autonomous activity of the agent
- Able to carry out an action on its own initiative (proactivity)
- Able to decide



# Agent definition in MAS

#### 4 main concepts

- 1. Autonomous activity of the agent
- 2. Sociability of the agent

An agent in a MAS is not an isolated entity, but an element of a society

#### 3. Interaction

Connects the concepts 1 and 2:

Each intention to interact is decided inside an agent's mind, and creates social forms (cooperation, competition, conflict ...)

#### 4. **Situatedness** of the agent

The fact that agents are placed into an environment Defines the conditions in which the agents exist, act and interact The glue that connects the agents together

### Perception and action capacities Complex environment

A (physical / virtual / social) complex environment is:

- partially known to the agent (vs. fully accessible)
- stochastic (vs. deterministic)
- dynamic (vs. static)
- continuous (vs. discrete)
- open (vs. closed)

[Russel & Norvig, 2003]

- -> An agent has limited perception and action capacities
  - No omniscient entities
  - A limited repertoire of actions
  - Agents with different abilities
  - A limited amount of time and resources to make a decision (e.g. within a physical environment)



### Interaction capacities

Interaction as actions

- between agents (including <u>humans</u>)
- between the agent and the environment (influence and reactions)
- from and into the environment

#### Different types of interactions

- Direct or indirect communication
- Situations of collaboration, cooperation, competition

Organization of agents

- Induces constraints, rules on interactions
- Example: Simulation of a bee colony

### MAS Modelling Principles and case study

Modelling a complex phenomenon using a multi-agent approach means identifying:



 How can we explain the formation of "highways" of ants from the nest to a food source?





- Biology data and observations
  - Observed behaviour of ants
  - Perception and action skills
  - Indirect and simple communication by pheromones
  - Evaporation of pheromones over time









#### Rules for the agent's decision:

- Randomly explores
- if not carrying and sensing a food source then collect food and drop pheromone
- if carrying and away from the nest then move toward the nest and drop pheromone
- if carrying and at nest then drop food
- if not carrying and sensing pheromone then go up the path

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#### MAS Modelling The example of ants « highway »

#### **Organising the decision rules**

-> Subsumption architecture (the higher the rule, the higher the priority)





### The example of ants « highway » What have we done?

Focus on the environment of agents: the nest, the food sources

> The definition of **agents** and **interactions** are **driven** by the environment

> Environment-driven Model Design

There are others!

- Agent-driven model design
- Interaction-design model design
- Hybrid model design

#### Model design approaches on a case study

# Case study

Anna Dornhaus, Franziska Klügl, Christoph Oechslein et al., 2006 Benefits of recruitment in honey bees; effects of ecology and colony size in an individual-based model

#### Scientific question:

Why do some social insects have sophisticated recruitment systems while other species do not communicate at all on the location of food sources?

Building an agent-based model

- Foraging bees (Apis mellifera)
- Quantify the benefits of recruitment by:
- Ifferent food sources (location, quality, variability)
- different colony sizes



Focus on the agents, their behavior and their decision making mechanisms

#### Agent's point of view!

Interactions and environment are secondary, and added when needed

#### Basic strategy

- 1. Agent observation and coarse behavior description: observation, literature, domain experts
- 2. Categorize agents: where is the heterogeneity? how many classes or types of agents are necessary?
- 3. Decide about agent architecture
- 4. Formalize and implement agent's behavior and goals
- 5. Add interactions and environmental aspects **when needed**
- 6. Test (simulation) whether necessary macro-phenomena are sufficiently reproduced

- 1. Agent's behaviour: different tasks Exploration, foraging, recruitment and looking for dances
- 2. Only one type of agent: the foraging bee
- 3. Simple architecture, reactive agents
- 4. Formalizing and implementing: activity diagrams



Environment and interactions?

- 1. Agent's behaviour: different tasks Exploration, foraging, recruitment and looking for dances
- 2. Only one type of agent: the foraging bee
- 3. Simple architecture, reactive agents
- 4. Formalizing and implementing: activity diagrams
- 5. Environment and interactions:
  - A 2D map for scouting and discovering resources where agents may move
  - · Resources that provide a nectar of certain quality
  - The hive: abstract, just a place to unload and to dance for recruitment of others
  - Dances: an agent recruits other (waiting) agents and communicates some info
- 6. Simulation!

#### Agent-driven model design Discussion

- Agent's point of view
  - Behaviouralist
  - Role-playing games to validate, discover...
- Intuitive
- Complicated when validation is not achieved: Trials / errors
- Sometimes non-trivial to find the agent's behavior -> intentionality?
- Level of detail / appropriate granularity? The simplest model possible?

Focus on interactions, at the micro and macro levels

- View from above (bird perspective)
- Agents seen as black boxes producing messages -> Actors / Entities

#### Basic strategy

- 1. Identify actors/entities and interactions among them
- 2. Coarse description of protocols (actors + interactions) and their conditions, constraints etc.
- 3. Add environment entities and derive the agent's behavior for producing the atomic interaction elements
- 4. Implement agent's behavior and test (simulation)

1. Identify actors/entities and interactions among them

Interactions	Bees	Resources	Nectar Storage
Bees	Recruitment	Harvest	Unloading
Resources	Localization	-	-
Nectar Storage	Status Information	-	-

Table 8.1: Interaction table when choosing bees as agents.

Interactions	Scout	Forager	Reserve	Ressource	Nectar Storage
Scout	-	-	Recruitment (*)	Discovery (*)	-
Forager	-	-	-	Harvest	Unload
Reserve	Observe	-	-	-	-
	Dance $(*)$				
Resource	Localization	Nectar	-	-	-
	Information				
Nectar Storage	Status	Status	Status	-	-
	Information	Information	Information		

- 1. Identify actors/entities and interactions among them
- 2. Protocols: recruitment example, with the context and the different actors

#### Context

This interaction takes place after a scout (*bee1*) returned and has evaluated the distance and quality of its newly discovered food source as good enough for recruiting others to this source. The bee moves to the dance place and starts its waagle dance. There are one or more bees (*bee2..n*) there that are waiting for information/recruitment. At the end of the interaction, the previously waiting bees have the information about the location of the food source and may become recruited to it.



- 1. Identify actors/entities and interactions among them
- 2. Protocols: recruitment example, with the context and the different actors

- 3. Derive the agent's behaviour
  - from each interaction protocol
  - then unify to produce only one behaviour
  - using, for example, finite-state machines





#### Interaction-driven model design Discussion

- Dependencies / effects of interactions on agent behaviour are explicitly represented
- Problem with proactive behaviours, not triggered by external messages
- Everything is an agent!
- Stigmergy? Representation of pheromones?
- Organizational-oriented model-design
  - Abstraction of the organization, definition of roles for agents, and interactions according to roles...
  - When, how do we change roles?

### Case study Environment-driven model design

Focus on the environment in which agents operate

Interactions and agents are secondary, and added when needed

#### Basic strategy

- 1. Identify relevant aspects (global status, global dynamics/ local entities) of the part of the model that represent the agents' environment
- 2. Determine the primitive actions of the agent and the reaction of the environmental entities
- 3. Determine what information from the environment must be given to the agent for its decision making
- 4. Decide on an agent architecture that is apt to connect perceptions and actions of the agent appropriately for actually producing the agents behavior
- 5. Test whether the usage of a **learning mechanism** (reward based) for determining the actual agent behavior is feasible and advisable or not
- 6. Implement the environmental model and the agent's behaviour
- 7. Test and analyze the overall simulation results and individual trajectories

### Case study Environment-driven model design

- 1. Environment model :
  - a 2D map (Cartesian coordinates)
  - a hive, for storage
  - resources distributed on the map, containing a certain amount of nectar
- 2. Initial environmental configuration:
  - · hive at the center of the map
  - sources initialized to random positions
  - normal nectar distribution
- 3. Perceptions and actions: resource existence (from a certain distance), its position and capacity (if nearby), hive storage (if nearby), etc. ; Fly towards perceived resource, towards the hive, load / unload nectar, etc.
- 4. Rule-based approach for the agent's behaviour

### Case study Environment-driven model design

- 4. Rule-based approach for the agent's behaviour
  - 1. **if** hive-storage < A **then** perform random search (with probability pA)
  - 2. if not at hive and not perception of resource then perform random search
  - 3. if perception of resource then fly towards perceived resource
  - 4. **if** at resource **then** memorize resource information
  - 5. if at resource then load nectar with rate load
  - 6. **if** nectar load > B **then** fly towards hive
  - 7. **if** at hive and nectar load > B **then** unload nectar with rate unload
  - 8. if at hive and resource information memorized then display resource information
  - 9. if not at hive and not perception of resource **then** fly to hive (with probability pC)
### Environment-driven model design Discussion

- As with the interaction-oriented approach, problem with proactive behaviours, not triggered by external stimuli
- How to choose the level of detail of the environment?
- Complexity of rules, sometimes -> another agent architecture



### MAS Modelling - To sum up

### MAS Modelling - To sum up Formalizing the agent behavior

- 1. Perception-based architecture: **subsumption architecture**
- All information is perceptible in the agent's immediate environment
- No memorization of the environment
- Its actions in the environment (located) are driven by its perceptions and internal state
- Rules of action : If <internal state> and <perceived state> then <action>

Only one rule applied per decision taken!



### MAS Modelling - To sum up Formalizing the agent behavior

- 2. Activity-based architecture: finite-state machine
- **State**: an agent activity
- **Event**: something that happens in the outside world (or inside the agent) that can be perceived. Serve as a trigger for an activity.
- Action: something that the agent does that will change the world situation and produce other events. The action is directly linked to the activity

Current State (Activity)	Action	Condition (Event)	Next State
Fleeing	Flee the enemies	Safe	Patrolling
Patrolling	Patrol the area	Too many (strong) enemies	Fleeing
		A few (weak) enemies	Attacking
Attacking	Fight the enemies	Enemies are defeated	Patrolling
		Enemies are stronger	Fleeing

### MAS Modelling - To sum up Formalizing the interactions

Interaction table, communication protocols (if needed)

Interactions	Scout	Forager	Reserve	Ressource	Nectar Storage
Scout	-	-	Recruitment (*)	Discovery (*)	-
Forager	-	-	-	Harvest	Unload
Reserve	Observe	-	-	-	-
	Dance $(*)$				
Resource	Localization	Nectar	-	-	-
	Information				
Nectar Storage	Status	Status	Status	-	-
	Information	Information	Information		

## MAS Modelling - To sum up Formalizing the environment

Properties description [Russel&Norvig, 2003]

- partially known to the agent (vs. fully accessible)
- stochastic (vs. deterministic)
- dynamic (vs. static)
- continuous (vs. discrete)
- open (vs. closed)
- + Topology, how the dynamic works ...

# Modelling time in simulations

- To simulate is to immerse the model into time
- But what is time?
  - For us?
  - For our environment?
  - For simulated agents? (sheep, bees, humans ...)

Agents, like us, are supposed to act and interact **concurrently** (principle of **causality**)

#### Modelling time is

- 1. Modelling the **behavior time** of an agent
- 2. Modelling the **endogenous dynamics of the environment**
- 3. Coupling the agents and the environment -> Scheduling (ordonnancement)

# Modelling time in simulations

1. Modelling the **behavior time** of an agent



# Modelling time in simulations

2. Modelling the **endogenous dynamics of the environment** 

In many systems, the environment **not only reacts** to the agents inputs, but **also evolves according to its own dynamic** 

e.g. Robocup simulations (rolling ball), prey-predator (grass), beehive (pheromones)

3. **Coupling** the agents and the environment -> **Scheduling** 

#### Continuous or discrete time?

• Continuous time (e.g. in EBM): the interval between 2 "actions" is arbitrarily small

e.g. 
$$\frac{da}{dt} = \lambda_a a - \gamma a b$$

• Discrete time in agent-based models: event-based or time-stepped

### Scheduling Discrete time: time step

- Time evolves discretely with respect to constant time intervals
  - For example, 1 time step = 1ms of simulated (virtual) time
- At each time step, the environment evolves and the agents "live" (perception, decision, action)
- Correspondence between virtual time and real time (rule of three)
  - For example, 1ms of simulated (virtual) time = 1s of real time
- The "real" time represents the speed of the simulation
  - -> depends on computing resources ... and modifiable by the user!
  - Slow down to better observe
  - Accelerate to predict the future state of the system
  - "In real time" to integrate the human and allow interactions!



### Scheduling Discrete time: time step

 At each time step dt, the environment evolves and the agents "live" (perception, decision, action)

 $sigma(t + dt) = Evolution( \uplus(A_n(t), E_n(t)), \sigma(t))$ 

How? Concurrently? In which order?

<u>Scheduling solution</u> in discrete time simulations

```
while(globalVirtualTime != endOfSimulation){
    for (SimulatedAgent agent : AllTheAgents)
        agent.act(); //perception, deliberation, action
        virtualEnvironment.evolve(); // for a dynamic environment
        globalVirtualTime++;
```

• What's the issue?

}

### Scheduling Discrete time: time step

while(globalVirtualTime != endOfSimulation){
 for (SimulatedAgent agent : AllTheAgents)
 agent.act(); //perception, deliberation, action
 virtualEnvironment.evolve(); // for a dynamic environment
 globalVirtualTime++;

Bias problem with the activation list



The prey could be dead or alive depending on its rank in the activation list.Solution?

### Scheduling Discrete time: time step

• Solution 1 : shuffle the agents list every time step

```
while(globalVirtualTime != endOfSimulation){
    for (SimulatedAgent agent : AllTheAgents)
        agent.act(); //perception, deliberation, action
        virtualEnvironment.evolve(); // for a dynamic environment
        globalVirtualTime++;
}
```

#### Solution 2 : simulate concurrency

- all the agents operate on temporary variables
- · the perceived environment is the same for all the agents
- once done, the next system state is computed

BUT we have to solve the conflicts



Conflict

### Scheduling Discrete time: time step

- Defining the temporal granularity of actions
  - "What can an agent do in 1 time step?" or "How much can an agent do in 1 time step?"



# Plan

- 1. System complex: an Introduction
- 2. Modelling and Simulation
- 3. Multi-Agent Systems for complex systems modelling and simulation
- 4. Implementing ABM
  - 1. Main simulation platforms
  - 2. Oriented-object implementation
- 5. Visualisation and Interactions with an Agent-Based simulation
- 6. Issues and challenges in Agent-Based Models

# **ABMs implementation**

- **Object-oriented** programming languages are particularly suitable for agents: Java, C+++..
- Also parallelism-oriented languages and distributed computing (OpenCL)

To be managed:

- Scheduling mechanisms
- Physical distribution, if necessary! (Large number of agents / interactions)
- Communication mechanisms between agents (language format, mailboxes, etc.)
- Visualization of the system's behaviour (messages exchanged, "emergence", selforganisation ...)

# **ABMs implementation**

- Many platforms exist!
  - Generic: JADE, Jason, MadKit ...
  - Dedicaded for simulation: NetLogo, RePast, Gama, Flame, NetBioDyn...
  - For 3D animation (Massive), financial markets (ATOM)...
  - Model-dependent (IODA JEDI : interaction-oriented modeling) ...

- What's a platform for?
  - Management of agent life cycles, scheduling
  - Communication mechanisms
  - Distributed architecture
  - Visualisation -> micro (agent's behaviour, life cycle) and macro (emergent patterns)
  - Agent programming languages

# Agents and Object-oriented programming

- Agent: an extension of the object concept in object-oriented programming
  - Properties -> private attributes

```
public class AntAgent {
    private boolean carrying;
    private Environment env;
    private int x;
    private int y;

    public AntAgent(Environment e) {
        env=e;
        carrying=false;
        x=env.getNestX();
        y=env.getNestY();
    }
}
```

# Agents and Object-oriented programming

- · Agent: an extension of the object concept in object-oriented programming
  - Properties -> private attributes
  - Perception and action abilities -> private methods

```
* Randomly choose the next position of the agent...
private void randomlyExplore() {...
```

```
* @param p list of detected pheromones..
private void goUpPath(List<Pheromone> p) {...
```

```
* Compute the next position in direction of the nest...
private void moveTowardNest() {...
```

\* Movement primitive of the agent, according to the temporal granularity of action... private void moveToward(int tx, int ty) {...

```
private void dropFood() {[]
```

```
private void pickUpFood() {[]
```

```
private void dropPheromone() {[]
```

}

One public method act() within the AntAgent class

#### Solution 1

A Scheduler class to make the agent *act*, at each time step, *each time in a different order* 

```
public void act() {
   // Perception
    List<Pheromone> around=env.pheromoneAround(x,y);
    boolean atNest=env.atNest(x,y);
    boolean foodAround=env.foodAround(x,y);
    // Decision and action according to ranked rules
    if(carrying && atNest) {
        dropFood();
        carrying=false;
    }
    else if(carrying && !atNest) {
        dropPheromone();
        moveTowardNest();
    }
    else if(!carrying && around != null ) {
        goUpPath(around);
    }
    else if(!carrying && foodAround) {
        pickUpFood();
        carrying=true;
        dropPheromone();
    }
    else {
        randomlyExplore();
```

#### **Solution 1**



#### **Solution 1**



}

One public method act() within the AntAgent class

#### Solution 2

The Scheduler class to make the agent *act*, at each time step

```
act() return the Action decided by the agent
```

The Scheduler **retrieve all the Actions**, solve the conflicts, and applied their effects

```
public Action act() {
    // Perception
    List<Pheromone> around=env.pheromoneAround(x,y);
    boolean atNest=env.atNest(x,y);
    boolean foodAround=env.foodAround(x,y);
```

```
// Decision and action according to ranked rules
Action decided;
if(carrying && atNest) {
    decided = new DropFoodAction(x, y);
}
else if(carrying && !atNest) {
    decided =new ComeBackCarrying(x, y);
}
else if(!carrying && around != null ) {
    decided= new GoUpPath(x, y);
else if(!carrying && foodAround) {
    decided=new PickUpFood(x, y);
}
else {
    decided=new Explore(x, y);
return decided;
```

#### Solution 2



# Agents and Object-oriented programming Scheduling

Solution 2



Environment

#### Solution 2



# Plan

- 1. System complex: an Introduction
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- 5. Visualisation and Interactions with an Agent-Based simulation
  - 1. User OUT : Platforms HMI simulation, manipulation and visualisation
  - 2. User IN : the role of Virtual Reality in EVAH and simulation of Humanswarm interactions
- 6. Issues and challenges in Agent-Based Models

## Visualisation and Interactions with an Agent-Based simulation

(Reminder of Pierre Chevaillier's course)

AEIO .. U !

- The User as a Spectator / Actor / Creator for the MAS
- IN or OUT ? Agent of the system, or classic Human (in HMI)
- Immersed User
  - How s/he is perceived by the Agents?
  - How can s/he interact with the Agents?
  - Is there a mediator agent b/w U and Agents?

### User OUT : Platforms HMI

Various HMIs, depending on the platform, to verify and test the models



## User OUT : Platforms HMI

Visualisation	Interactions	
<ul> <li>2D / 3D depending on the platorm and the model</li> <li>At the micro level:</li> <li>Agents behaviour</li> <li>Movements</li> <li>Decision making</li> <li>Interactions (messages)</li> </ul>	<ul> <li>With the simulation</li> <li>Start / Stop the simulation</li> <li>Control the simulation speed</li> <li>Modify the environment (at the initial state, or during the simulation)</li> </ul>	
<ul> <li>At the macro level</li> <li>System behaviour</li> <li>Curves (population evolution)</li> <li>Pattern, emergent phenomena</li> <li>Self-organisation</li> </ul>	<ul> <li>With the agents</li> <li>Adding / Deleting / Moving agents</li> <li>-&gt; e.g. "Point and click"</li> <li>Send messages</li> </ul>	

### User OUT : Platforms HMI The natural interaction metaphor

It could be hard for non-expert in computer science (and ABM) to manipulate the simulation

-> HMI with "natural interactions"

• Usually 3D / VR-like, e.g. The virtual laboratory [Desmeulles, 2006]





 Also tangible interface, motion capture in VR and AR, …

## User IN : the role of Virtual Reality

Virtual reality as a vector for interaction and visualisation with the simulation

- VR allows
  - the User to be immersed in the simulation
  - natural interactions means
- The User plays the role of an agent (not always of the same type) with interaction and perceptions capacities, and can be seen by the other agents
- The User interacts directly interacts with the agents (or the environment), and not with the whole system

# **Participatory Simulations**

#### Multi-agent participatory simulations [Guyot, 2006]

A simulation with which humans interact directly by controlling one of the system's agents -> e.g. in social simulations

- Experiments conducted in laboratories or via the Internet,
- With human participants and who are part of a multi-agent approach

#### Goals

- Learning and training
- Model building and validation
- Support for decision-making

The means of interaction are the same as those of the system's agents In immersion -> EVAH and Virtual Reality

### Participatory Simulations Learning, EVAH (Intelligent Tutoring Systems)

EVAH: « Environnements Virtuels pour l'Apprentissage Humain »



Role: put the learner in a learning situation in a virtual reality environment. MASCARET [Querrec, 2011]

The user embodies an agent within the simulation, with limited interaction and perception capacities

### Participatory Simulations Learning, EVAH (Intelligent Tutoring Systems)

EVAH: « Environnements Virtuels pour l'Apprentissage Humain »

Advantages:

- Create many different pedagogical scenarios to train the user
- Keep a digital record of the user actions and decisions
- Create situations hard to reproduce in reality (huge fire, ...)

Drawbacks:

•

- Implement credible ECA
- Believability of the simulation itself

## Human-Swarm (simulation) Interactions

 Robot swarms: multiple robots that coordinate autonomously via local control laws, based on the robot's current state and environment





· Role of simulation: to test the robots behavior



How to allow a human to interact with the swarm?
## Human-Swarm (simulation) Interactions

How to allow a human to interact with the (simulated) swarm?

- 2 examples
- Indirect control via environmental influences
   Virtual pheromones, beacons, signals
   Attractor / Repellent, Behavior changer
  - Not easy to manipulate

Control through selected swarm leaders
 i.e. Teleoperation
 Influence propagate through the selected robots

- How this disturbs the autonomous coordination of the swarm?







### User IN : the role of Virtual Reality

Visualisation	Interactions
3D, virtual reality, tangible, haptic interface	With the simulation Limited
<ul> <li>At the micro level:</li> <li>Agents behaviour</li> <li>Movements</li> <li>Interactions (voice, gestures, messages)</li> </ul>	
At the macro level • Indirect effects of micro actions	<ul> <li>With the agents</li> <li>The human user is an avatar perceived by agents</li> <li>Intuitive / natural interactions: natural language, gestures</li> <li>Other interactions: beacon, pheromones, signals, selection</li> </ul>

### Virtual Reality and Natural Interactions Challenges

- Correspondence Simulation  $\longleftrightarrow \mathsf{RV}$ 
  - Agents  $\longrightarrow$  3D Objects
  - Behaviours / Agent states  $\longrightarrow$  Animations
- Environmental dynamics (temperature, fog, signals, etc.)
- Interactions between agents
- Synchronization between the simulator time and the real (lived) time
- Interpolation of behaviours
- Configuring the virtual world
- Human simulation interactions !



[Louloudi and Klügl, 2012]

## Plan

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## Requirements for "good" Agent-Based Models

### Documentation!

- Assumption document: scientific hypothesis and statements, parameters and their values + sources
- Formalization: Subsumption architecture, finite-state machines, interaction tables ...
- Validity and Reproducibility
  - The **reproducibility** of results is a major prerequisite in science
  - A non-reproducible model cannot be reused for scientific or industrial purposes
  - A model goes with all its documentation, data, implementation details etc.
- Simplicity, Comprehensibleness, Flexibility and the Ability for Exploration
- Maintainability and the Ability for Extension

# Issues and challenges in Agent-Based Models

### Micro-Macro Link

The agents' behaviours (micro) generate the system global behaviour (macro)

- The connection between both is not always clear or even not existing
- Often one cannot exactly predict in advance what the macro level behavior of the model will be until it is simulated

### Emergence and Non-Linearity

Worst case of macro-micro connection: no explicit connection

- Non-linearity of micro behaviours
- Feedback loops micro-macro (emergence and immergence)
- -> Complex systems!

### Brittleness and Sensitivity

• Subtle differences result in major changes in the outcome of the model. parameter values, behavior definition or even technical aspects



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# Issues and challenges in Agent-Based Models

### Tuning Micro Rules and Falsification

The aim of ABM is to identify micro-level behaviours that produce some macro pattern or behaviour.

- Freedom in modeling these behaviours: calibrating, tuning, modifying parameters
- -> Different behaviours (e.g. from different theories)
- -> Non-credible behaviours

can produce the aimed pattern! No unique solution

### • Level of Detail and Number of Assumptions

- Every detail incorporated into a model means increasing the number of assumptions that have to be justified and explained
- What is necessary? Where to stop?

### Size and Scalability

- For many phenomena, a minimum agent number is necessary
- Scalability of the model and scalability of the simulation

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